Keeping records can be seen as ‘a social phenomenon’ (Dingwall, 2010. p.7), stemming from a basic drive in humans to organize (Taylor & Joudrey, 2009. p.1). People start doing so from the moment they are born and as they grow up they “develop more sophisticated, cognitive abilities to categorize, to recognize patterns, to sort, to relate and to create groups of things and ideas” and these abilities, which allow us to retrieve, form the basis of human learning (Taylor & Joudrey, 2009. p.1,2). Many of these abilities have also, over the course of centuries, been translated into an amazing range of human-produced information organisation tools and systems that might also be seen as efforts to learn from each other.